



a place of mind  
THE UNIVERSITY OF BRITISH COLUMBIA

## REPORT TO THE BOARD OF GOVERNORS

**SUBJECT TUITION FEE PROPOSAL**  
**NEW PROGRAM: DOCTOR OF PHARMACY**

**MEETING DATE JUNE 2, 2014**

Forwarded to the Board of Governors on the  
Recommendation of the President

**APPROVED FOR  
SUBMISSION**

Stephen J. Toope, President and Vice-Chancellor

**Presented By** David H. Farrar, Provost and Vice-President Academic

**Report Date** April 22, 2014

**DECISION REQUESTED** **IT IS HEREBY REQUESTED that *the UBC Board of Governors approve tuition fees of \$397.09 per credit and a \$1,000.00 annual practice fee for the new Doctor of Pharmacy Program.***

### EXECUTIVE SUMMARY

The Faculty of Pharmaceutical Sciences is proposing a new entry-to-practice degree, the Doctor of Pharmacy (PharmD), which aims to prepare pharmacists as medication therapy experts focused on improving their patients' health, who are both competent to practice pharmacy to its full scope and adapt as this expands, and equipped to lead in reshaping the profession. The program will include 46 weeks of experiential learning, which meets the accreditation standards for entry-to-practice PharmD programs in Canada (CCAPP) and the United States (ACPE).

Program graduates, depending on further training pursued, will be employed mainly in the community pharmacy, health-authority-based pharmacy, primary care clinics, government, and pharmaceutical industry sectors. Graduates are equipped to pursue post-graduate training programs such as (but not limited to): ACPR-accredited Pharmacy Practice Residency programs; MSc and PhD programs for which an entry-level pharmacy degree suffices for admission; MBA, MPH, MHA; JD, MD, and other professional programs.

The Association of Faculties of Pharmacy of Canada (AFPC) and the Association of Deans of Pharmacy of Canada (ADPC) have signed a joint resolution committing to "replacing the current baccalaureate pharmacy curricula with comprehensive doctor of pharmacy curricula"<sup>1</sup> and to have the doctor of pharmacy curriculum in place by 2020.

<sup>1</sup> [http://www.afpc.info/sites/default/files/AFPC\\_ADPC\\_PharmD\\_Position\\_Statement\\_Resolution\\_Sept\\_2010.pdf](http://www.afpc.info/sites/default/files/AFPC_ADPC_PharmD_Position_Statement_Resolution_Sept_2010.pdf)

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**Place and Promise COMMITMENT(s)** The Doctor of Pharmacy degree will further UBC's *Place and Promise* Strategic Plan in the areas of Student Learning, Research Excellence, Community Engagement, Aboriginal Engagement, Alumni Engagement, and International Engagement.

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**Place and Promise** *Student Learning*

**ACTION(s)**

The program embodies best-practice principles of health care curriculum design and delivery, including multiple modes of student learning (independent study, large-group, small-group, practice simulation, online, reflective practice and experiential) chosen to best achieve the learning outcomes, and a comprehensive student assessment program. The **quality** of teaching and the **impact** of student learning will be exemplary among health programs.

As an **outcomes/competency-based curriculum**, the program will assess student achievement and level of performance in relation to the required outcomes/competencies at all stages of the program. This serves as a powerful platform for identifying students in need of additional support and a tangible metric of **student success**.

**Research Excellence**

The program has avenues for students to gain introductory **research** experience in the pharmaceutical sciences and related healthcare disciplines, including elective coursework specifically focused on these opportunities.

**Community Engagement**

The primary goal of the program, aligned with our Faculty's mission, is to improve health outcomes for Canadians. The program includes a substantial community service learning component.

**Aboriginal Engagement**

The program includes specific learning activities aimed at enhancing intercultural understanding with Aboriginal communities and unique Aboriginal health needs. The program includes interprofessional and experiential learning opportunities which directly engage and positively impact Aboriginal communities and people.

**Alumni Engagement**

The program's development, its delivery, and its continuous improvement will continue to depend upon vigorous engagement with our alumni. We have engaged our alumni in all stages of program development so far and will continue to do so.

**International Engagement**

The program offers international experiential learning opportunities in international settings, including developing countries. The program contains curricular elements designed to foster understanding of international health issues, especially those in the developing world.

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**Description & Rationale** The program will feature a state-of-the-art curriculum, integrating the spectrum of foundational pharmaceutical sciences with advanced pharmacotherapeutic problem-solving and experiential learning in classrooms, simulations, community, primary care, residential care, hospitals, interprofessional, and other contexts.

The program aligns with or exceeds requirements of an expanded scope of practice for pharmacy practice in British Columbia and most other Canadian provinces. The program will focus on training pharmacists who will ensure that drug therapy is safe and effective for their patients, and that their overall health is optimized.

The program will rely on a variety of delivery methods, including: Experiential Education; Human Patient Simulators; Interprofessional Activities; Lectures; Online or Blended approaches; Practice Labs; Self-study; and Small Groups.

When the British Columbia government funded our new facility and program expansion to 224 students, it was predicated on a commitment from the Faculty that we will change the nature of pharmacy practice in British Columbia and beyond. Our proposed entry-to-practice PharmD program is an expression of our firm commitment to deliver on that promise and enhance the value of our contributions to the health of British Columbians and Canadians.

**COSTS** Capital & Lifecycle Operating The entry-to-practice PharmD degree will be revenue generating in steady state, with all start-up resources required for the program to be paid from a combination of program tuition, government complements, and contributions from the Faculty.

The British Columbia government, in consultation with the Faculty of Pharmaceutical Sciences, determined the cohort intake size of 224 students. The program will be phased in to replace the Bachelor of Science in Pharmacy (B.Sc.(Pharm)) beginning with 224 students admitted to the first year of the program in September 2015, and progressing with an additional cohort of 224 every year until steady state of 896 students in 2018/19.

**FINANCIAL** Funding Sources, Impact on Debt Ratios The starting tuition level requested for this four-year PharmD program is \$397.09/credit, plus an additional \$1,000/student annual practice fee. The program consists of 42 credits per year for three years, then 40 credits in the final year.

**Financial aid**

Students in the program will be eligible for financial assistance available to other undergraduate students at UBC. Part of the program revenue will contribute to student financial assistance.

**Tuition Fees for Comparable Programs (per year 2013-2014)**

|                                        | Per credit | Per program year (average) | Annual practice fee | Total per program year |
|----------------------------------------|------------|----------------------------|---------------------|------------------------|
| University of Toronto                  | n/a        | \$15,743.00                | \$1,239.44          | \$16,982.44            |
| University of Waterloo                 | n/a        | \$15,029.25                | \$1,915.65          | \$16,944.90            |
| University of California San Francisco | n/a        | \$35,363.25                | n/a                 | \$35,363.25            |
| Ohio State University                  | n/a        | \$39,072.80                | n/a                 | \$39,072.80            |

**Tuition Comparison Rationale**

Our proposed tuition level places us competitively with other Canadian institutions offering the PharmD degree, and significantly less expensive than comparable US PharmD programs.

**SCHEDULE** The first cohort of students to register in the program is planned for September 2015.  
Implementation  
Timeline

**RISKS** A financial deficit during the initial startup of the program is anticipated. This will be offset by a commitment from the Dean of the Faculty of Pharmaceutical Sciences to cover this deficit. Future risks relate to possible program under-enrolment, which is not anticipated.  
Financial, Operational & Reputational

**BENEFITS** The entry-to-practice PharmD program will further the Faculty of British Columbia’s legacy of making a lasting difference in the health and well-being of people throughout British Columbia and beyond. Our graduates will make outstanding contributions in the community, hospitals, government, academia, and industry.  
Learning, Research, Financial, Sustainability & Reputational

We have developed strong research capabilities and continue to close the gap in our quest to first understand disease – then conquer it – while simultaneously studying the workings of the health care system. In addition, we continue to enhance our environment for quality learning, effective communication, practical research discovery, collaboration and partnerships to transform the future of health care for the benefit of all.

**CONSULTATION** Consultation with the Pharmacy Professional Community  
Relevant Units, Internal & External Constituencies

- BC Pharmacy Association (BCPhA)
- Canadian Society of Hospital Pharmacists (CSHP)
- Canadian Association of Chain Drug Stores (CACDS)
- BC Pharmacy Practice Residency Programs
- UBC Faculty of Pharmaceutical Sciences Alumni, through Town Halls held around the province

Consultations with Health Authorities

- BC Health Authorities – Directors of Pharmacy
- UBC – Vancouver Coastal Health Authority – Providence Health Care Joint Advisory Council

Consultation with Accrediting Bodies

- Canadian Council for Accreditation of Pharmacy Programs (CCAPP)
- Canadian Hospital Pharmacy Residency Board (CHPRB)

#### Consultation with Regulatory Body

- College of Pharmacists of British Columbia (CPBC)

#### Consultation with UBC Affected or Related Programs

- UBC Faculty of Arts
- UBC College of Health Disciplines
- UBC Faculty of Dentistry
- UBC Faculty of Medicine
- UBC School of Nursing
- UBC Faculty of Science

#### Library Consultation

- The UBC Library was consulted as part of the regular approval process.

#### Student Consultations

- We have hosted Student Town Hall events in March 2013 and October 2013, which were captured and are available to students for viewing. Both events were well attended, with more than 150 students each.
- We have promoted the E2P Pharm.D. Feedback website as an avenue to inform students and gather feedback  
<http://www.pharmacy.ubc.ca/programs/e2ppharmd>.
- Students have been engaged in the program development process through their representatives on all Working Groups and the Task Force, and students have been present at all Faculty meetings related to the program.
- The president of the Pharmacy Undergraduate Society (PhUS) accompanied the Dean, Associate Dean and Program Director to meetings with the Ministry of Health and the Ministry of Advanced Education related to the program.
- We have engaged with the UBC Vice-President Students' Office in a student tuition consultation process. The report is attached, along with the Faculty's response.

The Vice-President Students Office, in partnership with the Faculty of Pharmaceutical Sciences, conducted a student consultation regarding the tuition proposal for the Entry-to-Practice Doctor of Pharmacy program. This report outlines the consultation process, summarizes student feedback, and includes student representatives' submissions verbatim in Appendix 2.

### **Student Representative Bodies Invited to Consultation**

Alma Mater Society (AMS); Pharmacy Undergraduate Society (PhUS); Graduate Student Society (GSS) and International Students Association (ISA)

### **Mode of Consultation**

The consultation consisted of both an e-consultation (e-mail and web-based) and a face-to-face meeting. Student representative groups were invited to participate in the consultation through email, and asked to distribute the invitation to their constituents as they felt appropriate. A link to the consultation website was also included on the Faculty's website.

### **Basis of Consultation**

The consultation was based on a tuition proposal and rationale document created by the Faculty based on a template provided by the VPS. Please see Appendix 1 for the invitation and tuition rationale document.

### **Timelines**

The e-consultation was conducted over the period of January 23<sup>rd</sup> to February 5<sup>th</sup>. A face-to-face meeting between the AMS, PhUS and the Faculty occurred on January 29<sup>th</sup>. The ISA and GSS were invited, but did not attend.

### **Summary of Participation in the consultation**

PhUS participated in the face-to-face meeting and was given an opportunity to submit an official written statement, but declined.

AMS participated in the face-to-face meeting, and provided a written submission.

GSS and ISA did not participate in the meeting, and were given an opportunity to submit an official written statement, but declined.

No individual students submitted written responses.

### **Summary of face-to-face meeting**

The meeting was attended by the AMS AVP Academic, and the President and Vice-President Finance from PhUS. The student representative questions centred on the following topics:

1. Practice fee and opportunities for experiential learning: the Faculty clarified the level of experiential learning opportunities, and the costs associated with the development and management of experiential learning opportunities, offsite learning sites and preceptors, and use of technology such as simulators and distance education.
2. The Student Financial assistance available: the Faculty clarified the \$500 experiential education fund and the allocation of some of the increased tuition to other student financial aid. In response to a suggestion from the

students, the Faculty clarified that a means to direct funds to students most in need would be undertaken. The Faculty committed to involving PhUS in this process.

3. Career supports: The Faculty clarified that there would be new resources within the Office of Student Services and support for advising.

**Summary of Written Submissions (verbatim submission can be found in Appendix 2).**

While all student organizations were given the opportunity to provide a written submission, only the AMS provided one. No individual student submissions were received.

**AMS Submission Summary:**

**FINANCIALS:** "While we recognize that the nature of this program demands a higher financial investment into learning resources, the AMS would like to see a line-by-line breakdown of specific financial allocations that justify the benefits of program aspects like smaller classes, experiential learning opportunities, learning technologies and additional staff support."

**FINANCIAL AID:** "The AMS would also like to note its dissatisfaction with respect to the proposed financial assistance support for prospective students. Instead of access to a one-time \$500 experiential learning education fund, we would like to see needs based measures that can be used to support students with varying financial needs."

**CONSULTATION PROCESS:** AMS also had concerns about the 13 day window for consultation, and recommends the university pursue a 30 day consultation window in the future, with greater transparency on financials.

## APPENDIX 1: INVITATION TO CONSULTATION AND TUITION RATIONALE DOCUMENT

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### EMAIL INVITATION

Good afternoon,

The Faculty of Pharmaceutical Sciences is proposing an Entry-to-Practice Doctor of Pharmacy program. In order to inform the Faculty and the Board of Governors with regards to the tuition proposal, the University is undertaking a consultative process to get your comments as student representatives, and provide an opportunity for students to provide individual comments on the tuition proposal if they wish. **Please note: the scope of this consultation process is limited to the tuition proposal.**

The consultation will take two forms:

#### 1. e-consultation

Please find attached a document which outlines the tuition e-consultation process, as well as details of the tuition proposal that includes:

- an overview of the program,
- the student consultation that has happened to date,
- the tuition rationale for the program,
- the proposed tuition, and
- impact on current students.

The document also provides instructions on how student representatives and individual students can provide comments. Please share the document as you see appropriate.

There is a web-based version of the document as well, at <http://consultations.sites.olt.ubc.ca/>.

#### 2. Face to Face meeting

We would like to facilitate a face to face meeting with student representatives and the Faculty, where you can discuss the tuition proposal. We are hoping to set something up early in the week, and the Faculty has suggested the following times:

- Monday, 27 Jan between 9am-12pm
- Tuesday, 28 Jan either 12pm-1pm or 4pm-5pm

Please let me know which of these times work for you. If these times cannot work for you, can you please identify alternative times next week where you would be available to meet with the Faculty?

**The consultation process will end February 5<sup>th</sup>.**

Please let me know if you have any questions about the process

Thank you

Ben

Ben Pollard

Director, VPS Portfolio Initiatives

University of British Columbia

[ben.pollard@ubc.ca](mailto:ben.pollard@ubc.ca)

604.827.3507



## TUITION PROPOSAL AND RATIONALE

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### ENTRY-TO-PRACTICE DOCTOR OF PHARMACY TUITION CONSULTATION

The University would like to hear your comments on the **tuition proposal** for the Entry-to-Practice Doctor of Pharmacy program. Below you will find

- an overview of the program,
- the student consultation that has happened to date,
- the tuition rationale for the program,
- the proposed tuition, and
- impact on current students.

Please review the information below, and **provide your comments on the tuition proposal** to:

[student.consultation@ubc.ca](mailto:student.consultation@ubc.ca) - Vice President Students Office.

**This tuition consultation process is open until Wednesday February 5th.**

If you have any questions about this process, please contact Ben Pollard in the Vice President Students Office at [Ben.Pollard@ubc.ca](mailto:Ben.Pollard@ubc.ca) (Director, Vice President Students Office)

#### Confidentiality

Comments will be collected by the Vice-President Students Office, and only analysts within that office will know the identity of individual students submitting comments. At no time will anyone outside of the Vice President Students Office know the identity of individual students who submit comments to this consultation. Your comments will only be used for the purposes of the tuition consultation.

Comments from individual students will be stripped of any identifying information to ensure confidentiality, but otherwise will be provided to the responsible Faculty and Board of Governors verbatim.

Comments received from student organizations will be reported as coming from those organizations, and provided to the responsible Faculty and Board of Governors as received.

There will also be a summary report of the consultation developed for the Faculty and Board of Governors.

#### PROGRAM OVERVIEW

The entry-to-practice PharmD will feature a state-of-the-art curriculum, integrating the spectrum of foundational pharmaceutical sciences with advanced pharmacotherapeutic problem-solving and experiential learning in classrooms, simulations, community, primary care, residential care, hospitals, interprofessional and other contexts. The program aligns with or exceeds requirements of an expanded scope of practice for pharmacy practice in British Columbia and most other Canadian provinces. The PharmD will focus on training pharmacists who will ensure that drug therapy is safe and effective for their patients, and that their overall health is optimized.

The aim of the program is to prepare pharmacists as medication therapy experts focused on improving their patients' health, who are competent to practice pharmacy to its full scope and adapt as this expands, and who are equipped to lead in reshaping the profession.

The program comprises a mix of required foundational and pharmacotherapeutics modules which will cover the majority of curricular time in Professional Years (PY) 1 through 3. In addition, required experiential rotations will begin as of PY1, culminating in 24 weeks of experiential education in PY4. The program includes a variety of electives to support and dive deeper into required learning.

#### Key Features:

- As compared to the current B.Sc.(Pharm) degree, the PharmD includes more than double the experiential learning opportunities – 46 weeks instead of 20 weeks. Learners develop communication and technical skills, apply knowledge, and make patient care decisions based on clinical competency and professional judgement in real world work environments.
- The PharmD features a class-free day throughout PY1-PY3, during which students will have the opportunity to engage in Community Service Learning, Interprofessional Education, reflection and independent study.
- In PY1-PY3, ~75% of the coursework will focus on **Medication Management** organized and delivered in modified body-system-based modules that, for each condition, integrate the essential elements of the pharmaceutical sciences and patient care skills for pharmacists.
- The program remains a 4-year degree, but 2 years of pre-pharmacy coursework is required (compared to one year at present).
- The number of students per program year will be 224, the same as current.

#### STUDENT CONSULTATION DURING THE PROGRAM DEVELOPMENT PROCESS

- Students have been engaged in the program development process through their representatives on all Working Groups and the Task Force, and students have been present at all Faculty meetings related to the program.
- We have hosted Student Town Hall events in March 2013 and October 2013, which were recorded and are available to students for viewing online. Both events were well attended, with more than 150 students each.
- We have vigorously promoted the E2P Pharm.D. Feedback website as an avenue to inform students and gather feedback <http://www.pharmacy.ubc.ca/programs/e2ppharmd>. We carefully review and consider all feedback received from students, some of which has helped shape aspects of the program.
- The president of the Pharmacy Undergraduate Society (PhUS) accompanied the Dean, Associate Dean and Program Director to meetings with the Ministry of Health and the Ministry of Advanced Education about the program.

#### TUITION AND FEES RATIONALE

##### Tuition cost drivers

- Additional experiential education support for students.
  - An increased number of preceptors will be required to supervise students in the program's clinical rotations. The complexity of patients being managed by students on these rotations increases throughout each program year, along with the clinical skills required of preceptors. The Office of Experiential Education will enhance training opportunities for preceptors around the province to ensure that rotations meet a high standard of quality for all students
  - Students will begin their experiential learning in the first program year (PY1), through service learning and other opportunities during the Winter Session, as well as through a 4-week placement in the summer between the first and second years PY2 and PY3 (as compared to a first experiential rotation in the summer between second and third year in the current B.Sc.(Pharm)). The total number of weeks of experiential training increases from 20 weeks in the current program to 46 weeks in the PharmD program. Twenty-four weeks of experiential training is undertaken in the final program year (PY4). The need for a significant number of additional experiential rotations requires the coordinated recruitment

of new placement sites and preceptors, additional training for preceptors, administrative and financial support for students on rotation, and more comprehensive assessment tools for students and preceptors.

- Increased student financial aid.
  - The Faculty is committed to removing financial barriers to education by continuing to contribute to the pool of awards, scholarships, and bursaries. In addition, all E2P PharmD students will be able to access a one-time, \$500 experiential education fund at any point during their 4-year program when they feel it will be most useful to them.
- Additional clinical experts and faculty positions to provide instruction for students.
  - In addition to an enhanced experiential component, the PharmD program provides an additional 27 credits of instruction compared to the B.Sc.(Pharm) degree. The Faculty will hire additional clinical experts and faculty members provide the additional instruction required in the new program. The integration of curriculum content will demand greater time spent in communication and coordination between faculty members.
- Enhanced use of technology, human patient simulators, standardized patients to enhance student learning and assessment.
  - Increased use of human patient simulators and standardized patients in labs and tutorials will support the learning through modified body-systems medication management modules throughout PY1, PY2 and PY3.
  - Innovative assessment strategies, requiring dedicated faculty, staff and technology, will be implemented to provide formative and summative feedback to guide student learning and improve teaching.
- Additional Administrative and Faculty support will be required for the new program.
  - There are more credit hours, more faculty contact time with students, and the nature of interactions between faculty and students is more time-intensive due to integration across disciplines, team teaching, and smaller group learning than in the current program.
  - More staff support is required for learning technologies, assessment, experiential learning support and development, program coordination, and competency tracking.

#### TUITION COMPARISON ACROSS CANADA

##### Professional Doctoral Programs at UBC, 2013-14

- JD \$350.74 per credit (total program cost, \$32,268.08/3 years)
- MD \$16,403.23 per year
- DMD \$16,403.23 per year + \$30,143 annual clinic and patient innovation fees

##### PharmD Degrees at other comparable Canadian institutions, 2013-14

- Waterloo \$16,944.90 per year (average)
- Toronto \$16,982.44 per year

#### PROPOSED TUITION AND FEES

The proposed tuition fee is of \$397.09/credit. In addition, a \$1,000 per student per year-level practice fee will be applied.

PY1-3: \$16,677.78 + \$1,000 per year practice fee

PY4: \$15,883.60 + \$1,000 practice fee

Standard fees for undergraduate students will also apply (see Calendar, Fees, Student and Society Fees).

|                                   |
|-----------------------------------|
| <b>IMPACT ON CURRENT STUDENTS</b> |
|-----------------------------------|

Students following the B.Sc.(Pharm) curriculum will continue to pay the current B.Sc.(Pharm) tuition fees. The proposed entry-to-practice PharmD tuition fees will apply only to students entering the PharmD program.

|              | <b>Sep-2014</b> | <b>Sep-2015</b> | <b>Sep-2016</b> | <b>Sep-2017</b> | <b>Sep-2018</b> | <b>Sep-2019</b> |
|--------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| B.Sc.(Pharm) | Y1 (last)       |                 |                 |                 |                 |                 |
|              | Y2              | Y2 (last)       |                 |                 |                 |                 |
|              | Y3              | Y3              | Y3 (last)       |                 |                 |                 |
|              | Y4              | Y4              | Y4              | Y4 (last)       |                 |                 |
| E2P PharmD   |                 | PY1 (first)     | PY1             | PY1             | PY1             | PY1             |
|              |                 |                 | PY2 (first)     | PY2             | PY2             | PY2             |
|              |                 |                 |                 | PY3 (first)     | PY3             | PY3             |
|              |                 |                 |                 |                 | PY4 (first)     | PY4             |

## APPENDIX 2: STUDENT SUBMISSIONS

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UBC Board of Governors c/o UBC Board of Governors Secretariat  
6328 Memorial Road, Room 121  
Old Administration Building  
Vancouver, BC V6T 1Z2

February 5, 2014

Dear UBC Board of Governors,

This submission is being made on behalf of the Alma Mater Society (AMS) of UBC Vancouver in response to the request for feedback from the Vice-President Students' Office sent to the AMS and the Pharmacy Undergraduate Students' Society (PhUS) on January 23, 2014. Student representatives were invited to engage in a discussion regarding the same with the Faculty of Pharmaceutical Sciences in the presence of the Director of the VP Students' Office on January 29, 2014. This submission outlines the student response to and concerns with the proposed tuition and the consultation process.

Overall, the AMS will not extend its full support to the outlined proposal until we receive a detailed budget breakdown for the proposed tuition model. While we recognize that the nature of this program demands a higher financial investment into learning resources, the AMS would like to see a line-by-line breakdown of specific financial allocations that justify the benefits of program aspects like smaller classes, experiential learning opportunities, learning technologies and additional staff support.

That said, there are also significant concerns with the process in which this consultation was carried out. Our largest concern as student representatives is the extremely short timeframe in which the tuition consultation process was conducted. We commend the Faculty for their openness to dialogue. However, we are disappointed with the lack of time for gathering feedback from various student groups. The AMS would also like to note its dissatisfaction with respect to the proposed financial assistance support for prospective students. Instead of access to a one-time \$500 experiential learning education fund, we would like to see needs based measures that can be used to support students with varying financial needs.

In the future, we recommend the University to amend its new program tuition consultation guidelines and take proactive measures to involve students in the consultation process at least 30 days in advance, rather than the one week that was provided for this item. This would enable the AMS and PhUS to discuss the proposal with a more diverse range of students in greater detail without feeling rushed into decisions, and ensure proper accountability to students at large when developing new programs.

The AMS and the PhUS would also strongly encourage the Faculty of Pharmaceutical Sciences and by extension, all Faculties in the future to provide a detailed breakdown that includes clear financial allocations. We believe that this would provide a more comprehensive and concrete tuition rationale than the broad overview that was made available to us in this round of consultations.

The AMS, on behalf of UBC Vancouver students, is grateful to the University and the Faculty for including student input through points in the process and strongly encourages the University to act on the above-mentioned recommendations in order to enhance and improve future consultation processes.

Sincerely,

Caroline Wong  
President, Alma Mater Society of UBC Vancouver  
president@ams.ubc.ca



6 February 2014

UBC Board of Governors  
6328 Memorial Rd, Room 121  
Old Administration Building  
Vancouver BC V6T 1Z2

Faculty of Pharmaceutical Sciences response to student consultation on tuition process

Dear Board members,

The Faculty of Pharmaceutical Sciences appreciates the opportunity to meet with students to discuss the tuition for our proposed new entry-to-practice Doctor of Pharmacy (E2P PharmD) program.

We have engaged fully with the Office of the Vice-President Students regarding the student consultation process on tuition.

We would like to take this opportunity to reiterate our commitment, made during our 29 January meeting with student representatives, to involving students in the process by which the \$500 Experiential Education Fund is allocated, aiming for an equitable, needs-based distribution of funds. In addition, the funds contributed by the Faculty to the University student financial aid pool have been increased based on the proposed tuition rate.

Sincerely,

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Wayne Riggs, PhD  
Professor and Acting Dean

cc. Caroline Wong, AMS President  
Yoshi Ito, PhUS President  
Ben Pollard, VPS Director of Student Initiatives